The School of Architecture Grading Guidelines: Lecture Courses

A exemplary quality work. The student:
• demonstrates one of the best performances on exams/quizzes/papers/projects the instructor has seen at Northeastern or any other accredited school of Architecture
• demonstrates a superior understanding of course readings and lectures
• participates in class discussions cogently and willingly

A- high quality work. The student:
• demonstrates one of the best performances on exams/quizzes/papers/projects within the class
• demonstrates a high level of understanding of course readings and lectures
• participates in class discussions intelligently and willingly

B+ good quality work. The student:
• demonstrates strong performance on exams/quizzes/papers/projects
• demonstrates a good understanding of course readings and lectures
• participates in class discussions intelligently

B above average work. The student:
• demonstrates above average performance on exams/quizzes/papers/projects
• demonstrates an above average understanding of course readings and lectures
• participates in class discussions when asked to respond

B- average work. The student:
• demonstrates average performance on exams/quizzes/papers/projects
• demonstrates an average understanding of course readings and lectures
• meets attendance requirements

C+ below average work. The student:
• demonstrates below average performance on exams/quizzes/papers/projects
• demonstrates a below average understanding of course readings and lectures
• meets attendance requirements

C well below average work. The student:
• demonstrates well below average performance on exams/quizzes/papers/projects
• demonstrates a well below average understanding of course readings and lectures
• engages in excuse-making, tardiness, and absence

C- minimal work. The student:
• demonstrates minimal performance on exams/quizzes/papers/projects
• demonstrates a minimal understanding of course readings and lectures
• engages in chronic excuse-making, tardiness, and absence

D+, D, D- marginally acceptable work. The student:
• demonstrates unacceptable performance on exams/quizzes/papers/projects
• demonstrates an unacceptable understanding of course readings and lectures
• engages in chronic excuse-making, tardiness, and absence